



Desired Results Developmental Profile (2025) Early Childhood Special Education Technical Assistance Guide

Table of Contents

General Information	2
Critical Dates for Reporting.....	2
Required Data Fields.....	3
Contact Information	3
Files Structure with Field Descriptions and Codes	3
Table Content Overview.....	3
Figure 1 – DRDP (2025) Data Table Field Matrix.....	4
DRDP (2025) Field Detail	7
Child and Assessor Information	7
Figure 2 – Field 3, Completion Date Inclusive Dates	8
Figure 3 – Field 6, Birthdate Inclusive Dates	8
Figure 4 – Fields 15 – 34, List of settings where the child receives early care and educational services	9
DRDP (2025) Rating Record Fields.....	20
DRDP (2025) Forms.....	20
DRDP (2025) Rating Fields	20
DRDP (2025) Emerging Fields.....	21
Appendix A – List of DRDP (2025) Upload Validation Errors	56

General Information

Desired Results Developmental Profile (DRDP) (2025) assessment data are submitted to the California Department of Education (CDE) by Special Education Local Plan Areas (SELPA) via the DR Access Data online data collection system:

[DRAccessData.org](https://draccessdata.org)

The following information is provided to assist in meeting reporting requirements.

Note that DRDP (2025) assessment data must be submitted to DR Access Data for:

- Any infant and toddler who has a signed Individualized Family Service Plan (IFSP), and is receiving special education services as of:
 - November 1 for inclusion in the fall assessment
 - April 1 for inclusion in the spring assessment
- Any child enrolled in preschool, transitional kindergarten (TK), or kindergarten (K) who has a signed Individualized Education Program (IEP), and is receiving special education services as of:
 - November 1 for inclusion in the fall assessment
 - April 1 for inclusion in the spring assessment
- Prior to the cutoff date, the assessment should be initiated within the first 60 days of services.
- If the child turns 6 at any point during the school year (July 1 through June 30), the DRDP is not required in either the fall or spring assessment periods.

Critical Dates for Reporting Requirements

The observation and documentation periods will remain the same year to year. The submission date may fluctuate each year, depending on which day of the week the date falls on. The due date will always be the first business day of the month indicated.

Assessment Period	Assessors Observe & Collect Documentation	Assessors Rate & Submit DRDP Data	SELPA Submit DRDP Data to DRAccessData.org
Fall	August - December	September - December (consult your administrator for local due date)	By February 1
Spring	January - May	February - June (consult your administrator for local due date)	By July 1

Required Data Fields

DRDP (2025) data includes two kinds of information:

1. **Specific demographic and program information** about children ages birth to five, with IFSPs or IEPs, receiving special education and related services from Local Educational Agencies (LEAs). This information comes from the "Information Page" that is completed as a part of the DRDP (2025) assessment. DRDP (2025) Table fields 1 through 38 provide the field specifications for demographics and program information.
2. DRDP (2025) **ratings on all measures** from the DRDP (2025) assessment instrument for all eligible children. DRDP Table fields 39 through 110 provide the field specifications from the Rating Records.

Contact Information

The Desired Results Access Project provides free technical support to SELPAs, LEAs, and assessors as necessary. If users need assistance, have questions or inquiries regarding the data processing or DR Access Data, please direct inquiries to:

Telephone: 1-800-973-9220

E-mail address: data@draccess.org

For more information about the DRDP (2025) assessment:

Telephone: 1-800-973-9220

E-mail address: info@draccess.org

File Structure with Field Descriptions and Codes

The DRDP (2025) file structure is provided below in Figure 1 – DRDP (2025) Data Table Field Matrix. The descriptions and valid codes for each field are provided in this technical assistance guide.

The DRDP (2025) Table field matrix provides a quick field reference structure and other information regarding the DRDP data file structure. Specifics on each data field include the following information: (1) field name, (2) field type, (3) field length, and (4) content verification.

In-depth data field particulars are found in the Field Details section, which follows the matrix. Information in this section includes: (1) field definition, (2) purpose, (3) valid format, examples, and codes, (4) comments, if any, and (5) methods of verification applied, if any.

Table Content Overview

DRDP Data File: DRDP (2025) data files shall contain at least one record for each child age birth to five receiving special education and related services from LEAs who are assessed during the current assessment cycle.

The first matrix column, Field #, is cross-referenced with the next section, Field Detail, which provides additional information concerning each field.

Figure 1 - DRDP (2025) Data Table Field Matrix

Field #	Field Name	Field Type	Length	Field is Verified
1	F_NAME	Character	50	Yes
2	L_NAME	Character	50	Yes
3	CMPL_DATE	Date	8	Yes
4	ASMT_CYCLE	Character	11	Yes
5	SSID	Character	10	Yes
6	BIRTHDATE	Date	8	Yes
7	GENDER	Character	1	Yes
8	ELD_MEAS	Character	1	Yes
9	ASRS_NAME	Character	100	Yes
10	RPTS_EMAIL	Character	50	Yes
11	ASRS_ROLE	Character	3	Yes
12	ASRS_ROLE_OTHER	Character	50	Yes
13	ASSIS_COMP	Character	1	Yes
14	ASSIS_OTHER	Character	50	Yes
15	SETT_CHILDCARE_CTR	Character	1	Yes
16	SETT_DIST_PS	Character	1	Yes
17	SETT_EARLYHS_HS	Character	1	Yes
18	SETT_FAM_CAREHOME	Character	1	Yes
19	SETT_HOME	Character	1	Yes
20	SETT_FIRST5	Character	1	Yes
21	SETT_HS	Character	1	Yes
22	SETT_K	Character	1	Yes
23	SETT_MIGRANT_PGM	Character	1	Yes
24	SETT_PARTC_EI_PGM	Character	1	Yes
25	SETT_PVT_PS	Character	1	Yes
26	SETT_SEP_SPCL_CLS	Character	1	Yes
27	SETT_SEP_SCHOOL	Character	1	Yes
28	SETT_SERV_PROV_LOC	Character	1	Yes
29	SETT_STATE_IT	Character	1	Yes
30	SETT_STATE_PS	Character	1	Yes

Field #	Field Name	Field Type	Length	Field is Verified
31	SETT_TITLE1	Character	1	Yes
32	SETT_TK	Character	1	Yes
33	SETT_TRIBAL_HS	Character	1	Yes
34	SETT_OTHER	Character	50	Yes
35	DRDP_TYPE	Character	1	Yes
36	SELPA_CODE	Character	4	Yes
37	DIST_CODE	Character	7	Yes
38	DISABILIT1	Character	3	Yes
39	ATL1_RTG	Character	6	Yes
40	ATL1_EMG	Character	1	Yes
41	ATL2_RTG	Character	6	Yes
42	ATL2_EMG	Character	1	Yes
43	ATL3_RTG	Character	6	Yes
44	ATL3_EMG	Character	1	Yes
45	ATL4_RTG	Character	6	Yes
46	ATL4_EMG	Character	1	Yes
47	SED1_RTG	Character	6	Yes
48	SED1_EMG	Character	1	Yes
49	SED2_RTG	Character	6	Yes
50	SED2_EMG	Character	1	Yes
51	SED3_RTG	Character	6	Yes
52	SED3_EMG	Character	1	Yes
53	SED4_RTG	Character	6	Yes
54	SED4_EMG	Character	1	Yes
55	SED5_RTG	Character	6	Yes
56	SED5_EMG	Character	1	Yes
57	FLD1_RTG	Character	6	Yes
58	FLD1_EMG	Character	1	Yes
59	FLD2_RTG	Character	6	Yes
60	FLD2_EMG	Character	1	Yes
61	FLD3_RTG	Character	6	Yes

Field #	Field Name	Field Type	Length	Field is Verified
62	FLD3_EMG	Character	1	Yes
63	FLD4_RTG	Character	6	Yes
64	FLD4_EMG	Character	1	Yes
65	FLD5_RTG	Character	6	Yes
66	FLD5_EMG	Character	1	Yes
67	FLD6_RTG	Character	6	Yes
68	FLD6_EMG	Character	1	Yes
69	ELD1_RTG	Character	6	Yes
70	ELD1_EMG	Character	1	Yes
71	ELD2_RTG	Character	6	Yes
72	ELD2_EMG	Character	1	Yes
73	ELD3_RTG	Character	6	Yes
74	ELD3_EMG	Character	1	Yes
75	COG1_RTG	Character	6	Yes
76	COG1_EMG	Character	1	Yes
77	MATH1_RTG	Character	6	Yes
78	MATH1_EMG	Character	1	Yes
79	MATH2_RTG	Character	6	Yes
80	MATH2_EMG	Character	1	Yes
81	MATH3_RTG	Character	6	Yes
82	MATH3_EMG	Character	1	Yes
83	MATH4_RTG	Character	6	Yes
84	MATH4_EMG	Character	1	Yes
85	MATH5_RTG	Character	6	Yes
86	MATH5_EMG	Character	1	Yes
87	SCI1_RTG	Character	6	Yes
88	SCI1_EMG	Character	1	Yes
89	SCI2_RTG	Character	6	Yes
90	SCI2_EMG	Character	1	Yes
91	SCI3_RTG	Character	6	Yes
92	SCI3_EMG	Character	1	Yes

Field #	Field Name	Field Type	Length	Field is Verified
93	PD1_RTG	Character	6	Yes
94	PD1_EMG	Character	1	Yes
95	PD2_RTG	Character	6	Yes
96	PD2_EMG	Character	1	Yes
97	PD3_RTG	Character	6	Yes
98	PD3_EMG	Character	1	Yes
99	PD4_RTG	Character	6	Yes
100	PD4_EMG	Character	1	Yes
101	HLTH1_RTG	Character	6	Yes
102	HLTH1_EMG	Character	1	Yes
103	HLTH2_RTG	Character	6	Yes
104	HLTH2_EMG	Character	1	Yes
105	HLTH3_RTG	Character	6	Yes
106	HLTH3_EMG	Character	1	Yes
107	HLTH4_RTG	Character	6	Yes
108	HLTH4_EMG	Character	1	Yes
109	HLTH5_RTG	Character	6	Yes
110	HLTH5_EMG	Character	1	Yes

DRDP (2025) Field Detail

Child and Assessor Information

1 F_NAME Child's First Name	
Definition	Child's legal first name as recorded in the IFSP or IEP.
Purpose	To identify each child uniquely and to ensure unduplicated count of children as required by the law; to ensure continuity of services to children when they move from one agency to another; and to evaluate effectiveness of special education programs by following children through transition programs.
Valid Format & Examples	CCCCCCCCCCCCCCCC (50 characters, including space, hyphen, period, apostrophe, and comma in quotes) JOHN JAMES, JR. CHARLES, III MARIA CORAZON LING-LING
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error.

2 L_NAME Child's Last Name	
Definition	Child's legal last name or family name as recorded in the IFSP or IEP.
Purpose	To identify each child uniquely and to ensure unduplicated count of children as required by the law; to ensure continuity of services to children when they move from one agency to another; and to evaluate effectiveness of special education programs by following children through transition programs.
Valid Format & Examples	CCCCCCCCCCCCCCCC (50 Characters, including space, hyphen, period, apostrophe, and comma in quotes) BECKO RELLER SY-O'MALLEY LIM
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error.

3 CMPL_DATE Date DRDP (2025) was completed (Completion Date)	
Definition	This is the date that the DRDP (2025) Information Page and Rating Record was completed by the assessor.
Purpose	To identify and document the date that the DRDP (2025) assessment was completed by the assessor. This date must fall within a range preset for the current data reporting cycle.

Valid Format & Example	Date Field (8-digits) CCYYMMDD (ASCII format) 20280306 Spring assessment completion date of March 6, 2028
Comment	Computations for data reporting purposes rely on accurate completion dates and assessment cycles. See Figure 2 below named FIELD 3 CMPL_DATE for inclusive dates for preset date ranges to validate completion dates.
Verified	Date must be within the valid date range established for the assessment cycle or it will result in an error.

Figure 2 - Field 3 Completion Date (CMPL_DATE) Inclusive Dates (Valid Completion Date Range)

Assessment Cycle	Fall	Spring
Date DRDP Completed Begin	09/01	02/01
Date DRDP Completed End	12/31	05/31

4 ASMT_CYCLE Assessment Period (Assessment Cycle)	
Definition	This is the season and four-character year that the DRDP (2025) assessment was completed.
Purpose	To identify and document whether the DRDP (2025) assessment was completed in the Fall or Spring (when DRDP (2025) data is collected). Computations for data reporting purposes rely on accurate completion dates and assessment cycles.
Valid Format & Valid Code	Season and four-character year (11 characters) The season must be 'FALL' or 'SPRING'. Example: SPRING 2028 Spring 2028 assessment period
Comment	Computations for data reporting purposes rely on accurate completion dates and assessment cycles.
Verified	Must be 'FALL' or 'SPRING' (only capitalized characters are accepted) and a four-character year. These must match the season and year of the current assessment period.

5 SSID Statewide Student Identifier (SSID)	
Definition	CDE issued unique Statewide Student Identifier acquired by local districts
Purpose	To coordinate Special Education data with General Education data statewide.
Valid Format	CCCCCCCCC (10 characters)
Comment	This entry must only be the CDE assigned statewide student identifier. Please refer to http://www.cde.ca.gov/ds/sp/cl/ssid.asp for further information on Statewide Student Identifier.

Verified	If this field is left blank or does not have 10 characters, it will result in an error. SSIDs should only contain numbers or it will result in an error. SSIDs are required for all children with an IFSP or IEP.
----------	---

6 BIRTHDATE Birth Date	
Definition	The actual, official, or recorded date of birth of the child.
Purpose	To calculate age of the child at any date, to comply with the requirements of the state and federal laws.
Valid Format & Example	Date Field (8-digits) CCYYMMDD (ASCII format) 20281227 (ASCII format) for December 27, 2028
Comment	Dates must be within the valid birth date range established for the assessment cycle to ensure the child is between zero and five years old. See Figure 3 below named FIELD 6 BIRTHDATE INCLUSIVE DATES for the preset date range.
Verified	Dates must be within the preset date range for each assessment cycle, or it will result in an error.

Figure 3 – Field 6 Birthdate (BIRTHDATE) Inclusive Dates (Valid Birth Date Range)

DRDP Type	Fall Valid Birthdate Range	Spring Valid Birthdate Range
A (IFSP)	11/01/(Current Year – 3) through 10/31/(Current Year) <i>Example</i> Fall 2028 11/01/2025 through 10/31/2028	04/01/(Current Year – 3) through 03/31/(Current Year) <i>Example</i> Spring 2029 04/01/2026 through 03/31/2029
B (IEP)	11/01/(Current Year – 6) – 12/31/(Current Year – 3) <i>Example</i> Fall 2028 11/01/2022 through 12/31/2025	04/01/(Current Year – 6) – 05/31/(Current Year – 3) <i>Example</i> Spring 2029 04/01/2023 through 05/31/2026

7 GENDER Gender	
Definition	Gender identification of the child.
Purpose	To determine and research educational characteristics of special education children by gender.
Valid Format & Valid Codes	C (1 character code) G Girl B Boy N Choose not to answer (N stands for N/A or not available)

Verified	The entry in this field must be 'G', 'B', or 'N' or it will result in an error. Please note, entering M for male, F for female, and X for non-binary was previously accepted on the DRDP (2015) but is no longer on the DRDP (2025).
----------	--

8 ELD_MEAS Is a language other than English spoken in the child's home	
Definition	To identify if a language other than English is spoken in the child's home. <i>Note: This field is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify the programmatic needs of special education students with different language backgrounds. <i>Note: This field is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Valid Format & Valid Codes	C (1 character code) Y Yes, a language other than English is spoken in the child's home N No, English is the only language spoken in the child's home or child's disability is Deafness or Hard of Hearing and not learning a spoken language
Verified	The entry in this field must be 'Y' or 'N' or it will result in an error. If yes, the fields ELD1_RTG through ELD3_RTG must be completed. DRDP Type must be 'B'.

9 ASRS_NAME Name of primary special education assessor (Assessor Name)	
Definition	The name of the primary special education person (teacher, specialist, other certificated professional) that completed the DRDP (2025) assessment.
Purpose	To identify the primary person who was specifically responsible for completing the child's rating information.
Format & Examples	(100 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes) JOAN SHAEFFER-SMITH PATRICK O'NEAL JAMES JOHNSON, III
Comment	If this field is left blank, it will result in an error. This field is to identify the person performing the DRDP assessment.
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error. Numbers are allowed.

10 RPTS_EMAIL DR Access Reports Email (Assessor's DRAccessReports.org username)	
Definition	The email address for the assessor's DR Access Reports account. This allows for completed DRDPs to be automatically transferred every night from SEIS and SIRAS to DRAccessReports.org .

Purpose	To identify the DR Access Reports email address that will be used to transfer records from MIS systems to DR Access Reports.
Format & Examples	(50 Characters maximum, including space, hyphen, period, apostrophe, @, and comma in quotes) jpickard@napacoe.org
Verified	If this field is not in a valid email format, it will result in an error.

11 ASRS_ROLE Role (Assessor's Role)

Definition	This is the occupation of the person completing the DRDP (2025) assessment instrument.
Purpose	To identify the role of the person who assessed the child during the DRDP (2025) assessment.
Valid Format & Valid Codes	CCC (3-digit code) 200 Program Specialist or Administrator 300 Special Education Teacher 400 Speech/Language Pathologist 500 Teacher of the Deaf/Hard of Hearing 600 Teacher of the Visually Impaired 700 Early Intervention Specialist 900 Other
Comment	If this field is left blank, it will result in an error. This field is to identify the role of the person performing the DRDP assessment.
Verified	If this field is left blank, it will result in an error. If the entry is not a valid code, it will result in an error.

12 ASRS_ROLE_OTHER Role Other (Assessor's Role Other)

Definition	This is the role of the person completing the DRDP (2025) assessment instrument.
Purpose	To identify the role of the person who assessed the child during the DRDP (2025) assessment.
Valid Format & Valid Codes	(50 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes)
Comment	This field is used when the assessor roles already listed do not apply and the assessor needs to enter the role that does apply.
Verified	If ASRS_ROLE is marked code "900" (Other), then this field cannot be left blank or it will result in an error. If the setting has any special characters (@, #, \$, *, etc.), it will result in an error. If ASRS_ROLE is not marked "900" (Other), then this field has to remain blank or it will result in an error.

13 ASSIS_COMP Collaboration to complete the assessment	
Definition	Indication if others worked with the primary assessor to complete the assessment.
Purpose	To identify the role of the person who assessed the child during the assessment.
Valid Format & Valid Codes	C (1 character code) Y Yes, collaboration was used to complete the assessment.
Comment	This field is to identify if collaboration was used in completing the assessment.
Verified	An entry other than a 'Y' or blank will result in an error.

14 ASSIS_OTHER Collaborator Role	
Definition	Role of the collaborator who helped assess the child.
Purpose	To identify the role of the person who collaborated to assess the child during the assessment.
Valid Format & Valid Codes	(50 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes)
Comment	
Verified	If ASSIS_COMP is marked 'Y', then this field cannot be left blank or it will result in an error. If the setting has any special characters (@, #, \$, *, etc.), it will result in an error. If ASSIS_COMP is left blank, then this field has to remain blank or it will result in an error.

Figure 4 – Fields 15 through 34, List of settings where the child receives early care and education services

Settings	Field Name
Child Care Center	SETT_CHILDCARE_CTR
District Preschool	SETT_DIST_PS
Early Head Start	SETT_EARLYHS_HS
Family Child Care	SETT_FAM_CAREHOME
Family Home of Child	SETT_HOME
First 5 Funded	SETT_FIRST5
Head Start	SETT_HS
Kindergarten	SETT_K
Migrant Program	SETT_MIGRANT_PGM
Part C Early Intervention Program	SETT_PARTC_EI_PGM
Private Preschool	SETT_PVT_PS
Separate Class/Special Day Class	SETT_SEP_SPCL_CLS
Separate School for Children with Disabilities	SETT_SEP_SCHOOL
Service Provider Location	SETT_SERV_PROV_LOC
State Infant/Toddler	SETT_STATE_IT
State Preschool	SETT_STATE_PS
Title 1	SETT_TITLE1
Transitional Kindergarten	SETT_TK
Tribal Head Start	SETT_TRIBAL_HS
Other Setting	SETT_OTHER

15 SETT_CHILDCARE_CTR Child Care Center	
Purpose	To specify that the child receives early care and education services in a child care center.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a child care center.
Verified	An entry other than a 'Y' or blank will result in an error.

16 SETT_DIST_PS District Preschool	
Purpose	To specify that the child receives early care and education services at a district preschool program.

Valid Format & Valid Code	C (1 character code) Y Child receives services at a district preschool program.
Verified	An entry other than a 'Y' or blank will result in an error.

17 SETT_EARLYHS_HS Early Head Start

Purpose	To specify that the child receives early care and education services in an Early Head Start program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in an Early Head Start program.
Verified	An entry other than a 'Y' or blank will result in an error.

18 SETT_FAM_CAREHOME Family Child Care Home

Purpose	To specify that the child receives early care and education services at a family child care home.
Valid Format & Valid Code	C (1 character code) Y Child receives services at a family child care home.
Verified	An entry other than a 'Y' or blank will result in an error.

19 SETT_HOME Family Home of Child

Purpose	To specify that the child receives early care and education services in their home.
Valid Format & Valid Code	C (1 character code) Y Child receives services in the home.
Verified	An entry other than a 'Y' or blank will result in an error.

20 SETT_FIRST5 First 5 Funded

Purpose	To specify that the child receives early care and education services in First 5 Funded.
Valid Format & Valid Code	C (1 character code) Y Child receives services in First 5 Funded program.
Verified	An entry other than a 'Y' or blank will result in an error.

21 SETT_HS Head Start

Purpose	To specify that the child receives early care and education services in a Head Start program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Head Start program.
Verified	An entry other than a 'Y' or blank will result in an error.

22 SETT_K Kindergarten	
Purpose	To specify that the child receives early care and education services in Kindergarten.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Kindergarten classroom.
Verified	An entry other than a 'Y' or blank will result in an error. DRDP Type must be 'B'.

23 SETT_MIGRANT_PGM Migrant Program	
Purpose	To specify that the child receives early care and education services in a migrant program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a migrant program.
Verified	An entry other than a 'Y' or blank will result in an error.

24 SETT_PARTC_EI_PGM Part C Early Intervention Program	
Purpose	To specify that the child receives early care and education services in a Part C Early Intervention program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Part C Early Intervention program.
Verified	An entry other than a 'Y' or blank will result in an error.

25 SETT_PVT_PS Private Preschool	
Purpose	To specify that the child receives early care and education services at a private preschool program.
Valid Format & Valid Code	C (1 character code) Y Child receives services at a private preschool program.
Verified	An entry other than a 'Y' or blank will result in an error.

26 SETT_SEP_SPCL_CLS Separate Class/Special Day Class	
Purpose	To specify that the child receives early care and education services in a separate class or special day class.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a separate class or special day class.
Verified	An entry other than a 'Y' or blank will result in an error.

27 SETT_SEP_SCHOOL Separate School for Children with Disabilities	
Purpose	To specify that the child receives early care and education services in a separate school for children with disabilities.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a separate school for children with disabilities.
Verified	An entry other than a 'Y' or blank will result in an error.

28 SETT_SERV_PROV_LOC Service Provider Location	
Purpose	To specify that the child receives early care and education services at a service provider's location, e.g. clinic or office.
Valid Format & Valid Code	C (1 character code) Y Child receives services at service provider's location.
Verified	An entry other than a 'Y' or blank will result in an error.

29 SETT_STATE_IT State Infant/Toddler	
Purpose	To specify that the child receives early care and education services in a State Infant/Toddler program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a State Infant/Toddler program classroom.
Verified	An entry other than a 'Y' or blank will result in an error.

30 SETT_STATE_PS State Preschool	
Purpose	To specify that the child receives early care and education services in a State Preschool.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a State Preschool.
Verified	An entry other than a 'Y' or blank will result in an error.

31 SETT_TITLE1 Title 1	
Purpose	To specify that the child receives early care and education services through Title 1.
Valid Format & Valid Code	C (1 character code) Y Child receives services through Title 1.
Verified	An entry other than a 'Y' or blank will result in an error.

32 SETT_TK Transitional Kindergarten	
Purpose	To specify that the child receives early care and education services in Transitional Kindergarten.

Valid Format & Valid Code	C (1 character code) Y Child receives services in a Transitional Kindergarten classroom.
Verified	An entry other than a 'Y' or blank will result in an error. DRDP Type must be 'B'.

33 SETT_TRIBAL_HS Tribal Head Start

Purpose	To specify that the child receives early care and education services in a Tribal Head Start program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Tribal Head Start program.
Verified	An entry other than a 'Y' or blank will result in an error.

34 SETT_OTHER Other Setting

Purpose	To identify another setting not listed in fields 15 through 33.
Format & Examples	(50 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes)
Verified	If this field is left blank, it will result in an error. If the setting has any special characters (@, #, \$, *, etc.), it will result in an error.

35 DRDP_TYPE Special Education Enrollment (DRDP Type)

Definition	This field is to indicate type of program the child is being served in.
Purpose	To identify if the child is being served in an Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP).
Valid Format & Valid Codes	C (1 character code) A Individualized Family Service Plan (IFSP) – Infant / Toddler only B Individualized Education Program (IEP) – Preschool / Transitional Kindergarten / Kindergarten only
Verified	If the field is blank, it will result in an error. The entry must be valid codes A or B, or it will result in an error. This field is verified with the valid birthdate ranges noted above in Figure 3.

36 SELPA_CODE SELPA (SELPA Code)

Definition	This is the four-digit code used to identify the Special Education Local Plan Area (SELPA) that is responsible for providing services to the child and reporting data.
Purpose	To identify the administrative unit under which a child receives special education and related services, and through which agency the funding for special education is allocated.

Valid Format & Examples	CCCC (4-digit character code) 0300 Amador County 2800 Napa County
Comment	These codes uniquely identify each SELPA and the corresponding administrative unit, following the statewide California Department of Education coding system and the special education program and funding structure. This system provides sufficient flexibility to incorporate any future changes in the SELPA structure. List of SELPAs provided at: https://www.cde.ca.gov/sp/se/as/caselpas.asp
Verified	If this field is left blank, it will result in an error. If the entry is not a valid SELPA code, it will result in an error.

37 DIST_CODE District of Accountability (District Code)

Definition	This is the district of special education accountability. The field must be a valid 7-digit county district code or 7-digit charter school code. This is the district responsible for ensuring that special education services are provided to a child. See <i>California School Directory</i> for correct code of the district.
Purpose	To identify the district or charter site that provides or accounts for the services and receives funding.
Valid Format, Example, & Code Location	CCDDDDD (7-digit county-district code) Use the 7-digit county-district code or state-operated program code from the <i>California School Directory</i> . 4369393 Campbell Union Elementary For valid codes visit the <i>California School Directory</i> located at https://www.cde.ca.gov/schooldirectory/
Comment	Every year some districts change their administrative, organizational, or geographic configuration. Also, new districts are created to accommodate an increasing population. The Publications Office of the CDE documents these changes. Make sure that the code in this field is correct. <i>Note: County schools office shall not be identified as "CC00000".</i>
Verified	An entry must be a valid district code or it will result in an error.

38 DISABILIT1 Special Education Eligibility (Disability Code)

Definition	It is the primary disability of the child that is being used for eligibility for special education and related services.
Purpose	To identify and report special education children under an appropriate disability category according to federal and state laws.

Valid Format & Valid Codes	CCC (3-digit character code)	
	210	Intellectual Disability
	220	Hard of Hearing
	230	Deafness
	240	Speech or Language Impairment
	250	Visual Impairment
	260	Emotional Disturbance
	270	Orthopedic Impairment
	280	Other Health Impairment
	281	Established Medical Disability (applies to 3-5 year olds only)
	290	Specific Learning Disability
	300	Deaf-Blindness
	310	Multiple Disability
	320	Autism
	330	Traumatic Brain Injury
Comment	The most prominent disability.	
Verified	The entry must be one of the disability codes or it will result in an error. If DISABILIT1 = 281 (Established Medical Disability) and DRDP_TYPE = A (IT), then it will result in an error.	

DRDP (2025) Rating Record Fields

DRDP (2025) Forms

DRDP (2025) has two views of the forms that can be rated: Infant/Toddler (IT) View and Preschool/Transitional Kindergarten/Kindergarten (PTK) View. Selecting the DRDP type (IFSP or IEP) will identify the view required and the domains that correspond to the respective measures and codes that are permitted.

DRDP (2025) Rating Fields

Enter DRDP (2025) ratings for each measure.

Circumstances may occur when a rating for a measured skill or behavior is not available. Two additional valid field entries are available to describe the circumstances where the measure was not rated, namely:

UR = Unable to Rate

and

CM = Conditional Measure

It is important that all measures applicable are rated.

DRDP (2025) Emerging Fields

Immediately after each rating field is an associated emerging field. The behavior or skill is reported using a 'Y' or 'blank' and are defined as follows:

Y Next level skill or behavior is emerging

Blank Next level skill or behavior is not emerging

The Emerging Field must be left 'blank' if the associated Rating Field is reported as the highest developmental level available for the measure, or reporting either of these situations as an Emerging, 'Y' code, is erroneous.

39 ATL1_RTG DRDP (2025) Measure ATL 1 Rating, Engagement, Attention, and Persistence	
Definition	This is the rating of the child's skill level for DRDP (2025) Measure ATL 1 Engagement, Attention, and Persistence.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ATL 1 Engagement, Attention, and Persistence.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than the valid codes will result in an error.

40 ATL1_EMG DRDP (2025) Measure ATL 1 Rating, Engagement, Attention, and Persistence	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ATL 1 Engagement, Attention, and Persistence is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ATL 1 Engagement, Attention, and Persistence.
Valid Format & Valid Code	C (1 character code) Y Yes

Comment	This field must be left blank if the child's rating for field ATL1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

41 ATL2_RTG DRDP (2025) Measure ATL 2 Rating, Curiosity, Interest, and Initiative	
Definition	This is the rating of the child's skill level for DRDP (2025) Measure ATL 2 Curiosity, Interest, and Initiative.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ATL 2 Curiosity, Interest, and Initiative.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than the valid codes will result in an error.

42 ATL2_EMG DRDP (2025) Measure ATL 2 Rating, Curiosity, Interest, and Initiative	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ATL 2 Curiosity, Interest, and Initiative is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ATL 2 Curiosity, Interest, and Initiative.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ATL2_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

43 ATL3_RTG DRDP (2025) Measure ATL 3 Rating, Problem-Solving	
Definition	This is the rating of the child's skill level for DRDP (2025) Measure ATL 3 Problem-Solving.

Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ATL 3 Problem-Solving.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than the valid codes will result in an error.

44 ATL3_EMG DRDP (2025) Measure ATL 3 Rating, Problem-Solving

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ATL 3 Problem-Solving, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ATL 3 Problem-Solving.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ATL3_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

45 ATL4_RTG DRDP (2025) Measure ATL 4 Rating, Planning

Definition	This is the rating of the child's skill level for DRDP (2025) Measure ATL 4 Planning. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ATL 4 Planning.

Valid Format & Valid Codes	CCCCCC (6 character code) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than the valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

46 ATL4_EMG DRDP (2025) Measure ATL 4 Rating, Planning

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ATL 4 Planning, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ATL 4 Planning.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ATL4_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

47 SED1_RTG DRDP (2025) Measure SED1 Rating, Self-Awareness

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SED 1 Self-Awareness.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SED 1 Self-Awareness.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

48 SED1_EMG DRDP (2025) Measure SED 1 Rating, Self-Awareness

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SED 1 Self-Awareness, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SED 1 Self-Awareness.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

49 SED2_RTG DRDP (2025) Measure SED 2 Rating, Social Awareness

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SED 2 Social Awareness.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SED 2 Social Awareness.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

50 SED2_EMG DRDP (2025) Measure SED 2 Rating, Social Awareness

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SED 2 Social Awareness, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SED 2 Social Awareness.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED2_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

51 SED3_RTG DRDP (2025) Measure SED3 Rating, Relationships and Reciprocal Interactions with Familiar Adults

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SED 3 Relationships and Reciprocal Interactions with Familiar Adults.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SED 3 Relationships and Reciprocal Interactions with Familiar Adults.

Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

52 SED3_EMG DRDP (2025) Measure SED3 Rating, Relationships and Reciprocal Interactions with Familiar Adults

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SED3 Relationships and Reciprocal Interactions with Familiar Adults, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SED3 Relationships and Reciprocal Interactions with Familiar Adults.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED3_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

53 SED4_RTG DRDP (2025) Measure SED4 Rating, Relationships and Interactions with Peers

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SED 4 Relationships and Interactions with Peers.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SED 4 Relationships and Interactions with Peers.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

54 SED4_EMG DRDP (2025) Measure SED 4 Rating, Relationships and Interactions with Peers

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SED 4 Relationships and Interactions with Peers, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SED4 Relationships and Social Interactions with Peers.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED4_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

55 SED5_RTG DRDP (2025) Measure SED 5 Rating, Emotional Knowledge and Regulation

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SED 5 Emotional Knowledge and Regulation.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SED 5 Emotional Knowledge and Regulation.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

56 SED5_EMG DRDP (2025) Measure SED 5 Rating, Emotional Knowledge and Regulation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SED 5 Emotional Knowledge and Regulation, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SED 5 Emotional Knowledge and Regulation.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED5_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

57 FLD1_RTG DRDP (2025) Measure FLD 1 Rating, Understanding Language (Receptive)

Definition	This is the rating of the child's skill level for DRDP (2025) Measure FLD 1 Understanding Language (Receptive).
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure FLD 1 Understanding Language (Receptive).

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

58 FLD1_EMG DRDP (2025) Measure FLD 1 Rating, Understanding Language (Receptive)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure FLD1 Understanding Language (Receptive), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure FLD 1 Understanding Language (Receptive).
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field FLD1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

59 FLD2_RTG DRDP (2025) Measure FLD 2 Rating, Using Language (Expressive)

Definition	This is the rating of the child's skill level for DRDP (2025) Measure FLD 2 Using Language (Expressive).
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure FLD 2 Using Language (Expressive).

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

60 FLD2_EMG DRDP (2025) Measure FLD 2 Rating, Using Language (Expressive)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure FLD 2 Using Language (Expressive), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure FLD 2 Using Language (Expressive).
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field FLD2_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

61 FLD3_RTG DRDP (2025) Measure FLD 3 Rating, Shared Communication and Conversation

Definition	This is the rating of the child's skill level for DRDP (2025) Measure FLD 3 Shared Communication and Conversation.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure FLD 3 Shared Communication and Conversation.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

62 FLD3_EMG DRDP (2025) Measure FLD 3 Rating, Shared Communication and Conversation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure FLD 3 Shared Communication and Conversation, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure FLD 3 Shared Communication and Conversation.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field FLD3_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

63 FLD4_RTG DRDP (2025) Measure FLD 4 Rating, Foundational Literacy Skills

Definition	This is the rating of the child's skill level for DRDP (2025) Measure FLD 4 Foundational Literacy Skills. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure FLD 4 Foundational Literacy Skills.

Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (PTK only) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

64 FLD4_EMG DRDP (2025) Measure FLD 4 Rating, Foundational Literacy Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure FLD 4 Foundational Literacy Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure FLD 4 Foundational Literacy Skills.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field FLD4_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

65 FLD5_RTG DRDP (2025) Measure FLD 5 Rating, Alphabetics and Print Knowledge

Definition	This is the rating of the child's skill level for DRDP (2025) Measure FLD 5 Alphabetics and Print Knowledge. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure FLD 5 Alphabetics and Print Knowledge.

Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (PTK only) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

66 FLD5_EMG DRDP (2025) Measure FLD 5 Rating, Alphabets and Print Knowledge

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure FLD 5 Alphabets and Print Knowledge, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure FLD 5 Alphabets and Print Knowledge.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field FLD5_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

67 FLD6_RTG DRDP (2025) Measure FLD 6 Rating, Writing

Definition	This is the rating of the child's skill level for DRDP (2025) Measure FLD 6 Writing. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure FLD 6 Writing.

Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (PTK only) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

68 FLD6_EMG DRDP (2025) Measure FLD 6 Rating, Writing

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure FLD 6 Writing, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure FLD 6 Writing.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field FLD6_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

69 ELD1_RTG DRDP (2025) Measure ELD 1 Rating, Comprehension of English (Receptive English)

Definition	This is the rating of the child's skill level for DRDP (2025) Measure ELD 1 Comprehension of English (Receptive English). <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ELD 1 Comprehension of English (Receptive English).

Valid Format & Valid Code	CCCCCC (6 character code) DSC-LN Discovering Language (PTK only) DSC-EN Discovering English (PTK only) EXP-EN Exploring English (PTK only) DEV-EN Developing English (PTK only) BLD-EN Building English (PTK only) INT-EN Integrating English (PTK only) CM Conditional Measure (PTK only) UR Unable to Rate (PTK only)
Verified	An entry other than valid codes will result in an error. This field cannot be blank if ELD_MEAS = 'Y' or will result in error. This field can only be filled in if DRDP_TYPE = B.

70 ELD1_EMG DRDP (2025) Measure ELD 1 Rating, Comprehension of English (Receptive English)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ELD 1 Comprehension of English (Receptive English), is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ELD 1 Comprehension of English (Receptive English).
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD1_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

71 ELD2_RTG DRDP (2025) Measure ELD 2 Rating, Self-Expression in English (Expressive English)

Definition	This is the rating of the child's skill level for DRDP (2025) Measure ELD 2 Self-Expression in English (Expressive English). <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ELD2 Self- Expression in English (Expressive English).

Valid Format & Valid Codes	CCCCCC (6 character code) DSC-LN Discovering Language (PTK only) DSC-EN Discovering English (PTK only) EXP-EN Exploring English (PTK only) DEV-EN Developing English (PTK only) BLD-EN Building English (PTK only) INT-EN Integrating English (PTK only) CM Conditional Measure (PTK only) UR Unable to Rate (PTK only)
Verified	An entry other than valid codes will result in an error. This field cannot be blank if ELD_MEAS = 'Y' or will result in error. This field can only be filled in if DRDP_TYPE = B.

72 ELD2_EMG DRDP (2025) Measure ELD 2 Rating, Self-Expression in English (Expressive English)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ELD 2 Self- Expression in English (Expressive English), is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ELD 2 Self-Expression in English (Expressive English).
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD2_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

73 ELD3_RTG DRDP (2025) Measure ELD 3 Rating, Understanding and Responding to English Literacy Activities

Definition	This is the rating of the child's skill level for DRDP (2025) Measure ELD 3 Understanding and Responding to English Literacy Activities. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure ELD 3 Understanding and Responding to English Literacy Activities.

Valid Format & Valid Codes	CCCCCC (6 character code) DSC-LN Discovering Language (PTK only) DSC-EN Discovering English (PTK only) EXP-EN Exploring English (PTK only) DEV-EN Developing English (PTK only) BLD-EN Building English (PTK only) INT-EN Integrating English (PTK only) CM Conditional Measure (PTK only) UR Unable to Rate (PTK only)
Verified	An entry other than valid codes will result in an error. This field cannot be blank if ELD_MEAS = 'Y' or will result in error. This field can only be filled in if DRDP_TYPE = B.

74 ELD3_EMG DRDP (2025) Measure ELD 3 Rating, Understanding and Responding to English Literacy Activities

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure ELD3 Understanding and Responding to English Literacy Activities, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure ELD 3 Understanding and Responding to English Literacy Activities.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD3_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

75 COG1_RTG DRDP (2025) Measure COG 1 Rating, Imitation

Definition	This is the rating of the child's skill level for DRDP (2025) Measure COG 1 Imitation. <i>Note: This measure is only applicable to infants and toddlers.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure COG 1 Imitation.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier (IT only) RSP-LT Responding Later (IT only) EXP-ER Exploring Earlier (IT only) EXP-LT Exploring Later (IT only) BLD-ER Building Earlier (IT only) UR Unable to Rate (IT only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and cannot be left blank.

76 COG1_EMG DRDP (2025) Measure COG 1 Rating, Imitation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure COG1 Imitation, is emerging to the next higher rating level. <i>Note: This measure is only applicable to infants and toddlers.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure COG 1 Imitation.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG1_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = A.

77 MATH1_RTG DRDP (2025) Measure MATH 1 Rating, Spatial Thinking

Definition	This is the rating of the child's skill level for DRDP (2025) Measure MATH 1 Spatial Thinking.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure MATH 1 Spatial Thinking.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate

Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

78 MATH1_EMG DRDP (2025) Measure MATH 1 Rating, Spatial Thinking

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure MATH 1 Spatial Thinking, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure MATH 1 Spatial Thinking.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field MATH1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

79 MATH2_RTG DRDP (2025) Measure MATH 2 Rating, Classification

Definition	This is the rating of the child's skill level for the DRDP (2025) Measure MATH 2 Classification.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure MATH 2 Classification.
Valid Format & Code	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than blank or 'Y' will result in an error.

80 MATH2_EMG DRDP (2025) Measure MATH 2 Rating, Classification

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure MATH 2 Classification, is emerging to the next higher rating level.
------------	--

Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure MATH 2 Classification.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field MATH2_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

81 MATH3_RTG DRDP (2025) Measure MATH 3 Rating, Number and Counting

Definition	This is the rating of the child's skill level for DRDP (2025) Measure MATH 3 Number and Counting.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure MATH 3 Number and Counting.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

82 MATH3_EMG DRDP (2025) Measure MATH 3 Rating, Number and Counting

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure MATH 3 Number and Counting, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure MATH 3 Number and Counting.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field MATH3_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

83 MATH4_RTG DRDP (2025) Measure MATH 4 Rating, Number Operations	
Definition	This is the rating of the child's skill level for DRDP (2025) Measure MATH 4 Number Operations. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure MATH 4 Number Operations.
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PTK only) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

84 MATH4_EMG DRDP (2025) Measure MATH 4 Rating, Number Operations	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure MATH 4 Number Operations, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure MATH 4 Number Operations.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field MATH4_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

85 MATH5_RTG DRDP (2025) Measure MATH 5 Rating, Measurement	
Definition	This is the rating of the child's skill level for DRDP (2025) Measure MATH 5 Measurement. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>

Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure MATH 5 Measurement.
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PTK only) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

86 MATH5_EMG DRDP (2025) Measure MATH 5 Rating, Measurement

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure MATH 5 Measurement, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure MATH 5 Measurement.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field MATH5_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled in if DRDP_TYPE = B.

87 SCI1_RTG DRDP (2025) Measure SCI 1 Rating, Cause and Effect

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SCI 1 Cause and Effect.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SCI 1 Cause and Effect.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

88 SCI1_EMG DRDP (2025) Measure SCI 1 Rating, Cause and Effect

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SCI 1 Cause and Effect, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SCI1 Cause and Effect.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SCI1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

89 SCI2_RTG DRDP (2025) Measure SCI 2 Rating, Inquiry Through Observation and Investigation

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SCI 2 Inquiry Through Observation and Investigation.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SCI 2 Inquiry Through Observation and Investigation.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

90 SCI2_EMG DRDP (2025) Measure SCI 2 Rating, Inquiry Through Observation and Investigation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SCI 2 Inquiry Through Observation and Investigation, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SCI 2 Inquiry Through Observation and Investigation.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SCI2_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

91 SCI3_RTG DRDP (2025) Measure SCI 3 Rating, Documentation and Communication of Inquiry

Definition	This is the rating of the child's skill level for DRDP (2025) Measure SCI 3 Documentation and Communication of Inquiry. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure SCI 3 Documentation and Communication of Inquiry.

Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PTK only) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

92 SCI3_EMG DRDP (2025) Measure SCI 3 Rating, Documentation and Communication of Inquiry

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure SCI 3 Documentation and Communication of Inquiry, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure SCI 3 Documentation and Communication of Inquiry.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SCI3_RTG = INT-LT, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error. This field can only be filled if DRDP_TYPE = B.

93 PD1_RTG DRDP (2025) Measure PD 1 Rating, Perceptual-Motor Skills and Movement Concepts

Definition	This is the rating of the child's skill level for DRDP (2025) Measure PD 1 Perceptual-Motor Skills and Movement Concepts.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure PD 1 Perceptual-Motor Skills and Movement Concepts.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

94 PD1_EMG DRDP (2025) Measure PD 1 Rating, Perceptual-Motor Skills and Movement Concepts

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure PD1 Perceptual-Motor Skills and Movement Concepts, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure PD 1 Perceptual-Motor Skills and Movement Concepts.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PD1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

95 PD2_RTG DRDP (2025) Measure PD 2 Rating, Gross Locomotor Movement Skills

Definition	This is the rating of the child's skill level for DRDP (2025) Measure PD 2 Gross Locomotor Movement Skills.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure PD 2 Gross Locomotor Movement Skills.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

96 PD2_EMG DRDP (2025) Measure PD 2 Rating, Gross Locomotor Movement Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure PD 2 Gross Locomotor Movement Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure PD 2 Gross Locomotor Movement Skills.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PD2_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

97 PD3_RTG DRDP (2025) Measure PD 3 Rating, Gross Motor Manipulative Skills

Definition	This is the rating of the child's skill level for DRDP (2025) Measure PD 3 Gross Motor Manipulative Skills.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure PD 3 Gross Motor Manipulative Skills.

Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

98 PD3_EMG DRDP (2025) Measure PD 3 Rating, Gross Motor Manipulative Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure PD 3 Gross Motor Manipulative Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure PD 3 Gross Motor Manipulative Skills.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PD3_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

99 PD4_RTG DRDP (2025) Measure PD 4 Rating, Fine Motor Manipulative Skills

Definition	This is the rating of the child's skill level for DRDP (2025) Measure PD 4 Fine Motor Manipulative Skills.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure PD 4 Fine Motor Manipulative Skills.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

100 PD4_EMG DRDP (2025) Measure PD 4 Rating, Fine Motor Manipulative Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure PD 4 Fine Motor Manipulative Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure PD 4 Fine Motor Manipulative Skills.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PD4_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

101 HLTH1_RTG DRDP (2025) Measure HLTH 1 Rating, Safety

Definition	This is the rating of the child's skill level for DRDP (2025) Measure HLTH 1 Safety.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure HLTH 1 Safety.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) CM Conditional Measure (IT only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

102 HLTH1_EMG DRDP (2025) Measure HLTH 1 Rating, Safety

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure HLTH 1 Safety, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure HLTH 1 Safety.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field HLTH1_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

103 HLTH2_RTG DRDP (2025) Measure HLTH 2 Rating, Understanding of Health and Wellness

Definition	This is the rating of the child's skill level for DRDP (2025) Measure HLTH 2 Understanding of Health and Wellness. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure HLTH 2 Understanding of Health and Wellness.

Valid Format & Valid Codes	CCCCCC (6 character code) EXP-LT Exploring Later (PTK only) BLD-ER Building Earlier (PTK only) BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) INT-MD Integrating Middle (PTK only) INT-LT Integrating Later (PTK only) NY Not Yet (PTK only) UR Unable to Rate (PTK only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

104 HLTH2_EMG DRDP (2025) Measure HLTH 2 Rating, Understanding of Health and Wellness

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure HLTH 2 Understanding of Health and Wellness, is emerging to the next higher rating level. <i>Note: This measure is only applicable to children in Preschool, Transitional Kindergarten, and Kindergarten.</i>
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure HLTH 2 Understanding of Health and Wellness.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field HLTH2_RTG = INT-LT, NY, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

105 HLTH3_RTG DRDP (2025) Measure HLTH 3 Rating, Personal Care Routines: Hygiene

Definition	This is the rating of the child's skill level for DRDP (2025) Measure HLTH 3 Personal Care Routines: Hygiene.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure HLTH 3 Personal Care Routines: Hygiene.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PTK only) BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

106 HLTH3_EMG DRDP (2025) Measure HLTH 3 Rating, Personal Care Routines: Hygiene

Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure HLTH 3 Personal Care Routines: Hygiene, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure HLTH 3 Personal Care Routines: Hygiene.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field HLTH3_RTG = BLD-ER (IT only) or INT-LT (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

107 HLTH4_RTG DRDP (2025) Measure HLTH 4 Rating, Personal Care Routines: Feeding

Definition	This is the rating of the child's skill level for DRDP (2025) Measure HLTH 4 Personal Care Routines: Feeding.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure HLTH 4 Personal Care Routines: Feeding.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.

Verified	An entry other than valid codes will result in an error.
----------	--

108 HLTH4_EMG DRDP (2025) Measure HLTH 4 Rating, Personal Care Routines: Feeding	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure HLTH 4 Personal Care Routines: Feeding, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure HLTH 4 Personal Care Routines: Feeding.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field HLTH4_RTG = BLD-ER (IT only) or INT-ER (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

109 HLTH5_RTG DRDP (2025) Measure HLTH 5 Rating, Personal Care Routines: Self-Dressing	
Definition	This is the rating of the child's skill level for DRDP (2025) Measure HLTH 5 Personal Care Routines: Self-Dressing.
Purpose	To identify and document the current skill level of the child for DRDP (2025) Measure HLTH 5 Personal Care Routines: Self-Dressing.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-LT Building Later (PTK only) INT-ER Integrating Earlier (PTK only) UR Unable to Rate
Verified	An entry other than valid codes will result in an error.

110 HLTH5_EMG DRDP (2025) Measure HLTH 5 Rating, Personal Care Routines: Self-Dressing	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2025) Measure HLTH 5 Personal Care Routines: Self-Dressing, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2025) Measure HLTH 5 Personal Care Routines: Self-Dressing.

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field HLTH5_RTG = BLD-ER (IT only) or INT-ER (PTK only), or UR.
Verified	An entry other than blank or 'Y' will result in an error.

Appendix A - List of DRDP (2025) Upload Validation Errors

DR Access Data online system generates errors while verifying the DRDP data table upon upload to the system. These errors are listed in numerical order with explanations of the message and how to correct them. All errors must be corrected.

Error	Error Message and Explanation
E100	F_NAME IS BLANK OR IN ERROR The entry in the Field FIRST_NAME is blank or the name starts with a blank or includes a special character. Enter the correct first name.
E101	L_NAME IS BLANK OR IN ERROR The entry in the Field LAST_NAME is blank or the name starts with a blank or includes a special character. Enter the correct last name.
E102	CMPL_DATE IS IN ERROR The entry in the Field CMPL_DATE is in invalid range. Enter correct date with valid CMPL_DATE range.
E103	ASMT_CYCLE IS IN ERROR The entry in the Field ASMT_CYCLE is not valid. Enter correct assessment cycle.
E104	SSID IS BLANK OR IN ERROR There is no entry in the Field SSID or the value is invalid.
E105	BIRTHDATE FOR DRDP_TYPE IS INVALID There is invalid date range in the Field BIRTHDATE. Enter the correct date or correct DRDP_TYPE as appropriate both Fields.
E106	GENDER IS NOT G, B, OR N The entry in the Field GENDER is not "G" or "B" or "N". Enter correct entry in the Field. Note that "M", "F", or "X" are not valid.
E107	ELD_MEAS CODE IS IN ERROR The entry in the Field ELD_MEAS is not "Y" or "N". Enter correct entry in the Field.
E108	ASRS_NAME IS BLANK OR IS IN ERROR The entry in the Field ASRS_NAME is blank or contains a special character. This Field must contain a valid assessor name.
E109	RPTS_EMAIL IS IN ERROR Enter a valid email address associated with the assessor's DR Access Reports account user ID.
E110	ASRS_ROLE CODE IS IN ERROR The entry in the Field ASRS_ROLE is in error. Enter a valid code.
E111	ASRS_ROLE_OTHER CODE IS IN ERROR The entry in the Field ASRS_ROLE_OTHER is blank or contains a special character. This Field must contain a valid assessor role.

E112	ASSIS_COMP IS IN ERROR Enter a correct entry in this Field.
E113	ASSIS_OTHER IS IN ERROR Enter a correct entry in this Field.
E114	SETT_CHILDCARE_CTR IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E115	SETT_DIST_PS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E116	SETT_EARLYHS_HS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E117	SETT_FAM_CAREHOME IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E118	SETT_HOME IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E119	SETT_FIRST5 IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E120	SETT_HS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E121	SETT_K IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses. A "Y" can only be entered in this field when the DRDP_TYPE is "B" (PTK View).
E122	SETT_MIGRANT_PGM IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E123	SETT_PARTC_EI_PGM IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E124	SETT_PVT_PS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E125	SETT_SEP_SPCL_CLS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E126	SETT_SEP_SCHOOL IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E127	SETT_SERV_PROV_LOC IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E128	SETT_STATE_IT IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E129	SETT_STATE_PS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E130	SETT_TITLE1 IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.

E131	SETT_TK IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses. A "Y" can only be entered in this field when the DRDP_TYPE is "B" (PTK View).
E132	SETT_TRIBAL_HS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E133	SETT_OTHER IS IN ERROR Enter a correct entry in this Field.
E134	DRDP_TYPE CODE IS IN ERROR The entry in the Field DRDP_TYPE is not valid for the Birthdate range. Enter a valid DRDP_TYPE for the BIRTHDATE range.
E135	SELPA_CODE IS IN ERROR The entry in the Field SELPA_CODE is not one of the codes listed, or the Field is blank. Enter the correct four-digit code for your SELPA.
E136	DIST_CODE IS IN ERROR The entry in the Field DIST_CODE is not a valid district/charter school 7-digit code, or the Field is blank. Enter the correct 7-digit district code. Obtain the correct county- district code from the California Public School Directory. The district needs to be the district of accountability.
E137	DISABILIT1 CODE IS IN ERROR The DISABILIT1 code is not one of those listed under this entry. Enter a correct code in the Field.
E138	DOMAIN#_RTG IS IN ERROR The entry in the rating instrument is invalid. Enter correct code in the DOMAIN#_RTG.
E139	DOMAIN#_EMG IS IN ERROR The entry in the emerging instrument is invalid. Enter correct code in the DOMAIN#_EMG.
E999	This code includes any errors that occur that do not have a specific error code assigned. It will include: two children are found with the same SSID error; more than one record found per child error; etc.