



Link to curriculum and instruction

The Foundations, like a road map, lay out what all children should know and be able to do. All children are on this road, starting at various places, moving at their own pace, and headed in the same direction in development and learning.

Working together, general education and special education teachers can determine modifications to the curriculum to increase the child's access, participation, and engagement. The Foundations inform curriculum and can provide an early learning standard for IFSP/IEP outcomes development. The [Preschool Curriculum Frameworks \(cde.ca.gov/sp/cd/re/psframework.asp\)](https://cde.ca.gov/sp/cd/re/psframework.asp) provide many resources and examples of developmentally appropriate curriculum ideas.

Link to IFSP outcomes/IEP goals

To identify current Foundations a child has met for IEP/IFSPs, link the skills (measures) on the DRDP to the Foundations by the age that closest matches the child's level of mastery on the measure. You can also identify the next level of the Foundations to work toward.

Once the foundations and instructional goals are identified:

- Break long term goals into short term learning targets.
- Embed instruction into everyday routines, activities, and transitions.

For more information, visit [Embedded Instruction for Early Learning - California \(ca.embeddedinstruction.net\)](https://ca.embeddedinstruction.net).

Link with families

You can share with families how children are making progress towards the early learning foundations by linking children's current level of mastery on DRDP measures to the corresponding foundations.