



Policy Memo from the California Department of Education Special Education Division DRDP (2015) Administration for Preschool-Age Children with Individualized Education Programs (IEPs)

May 31, 2016

The California Department of Education (CDE) has received feedback about the preschool view of the DRDP (2015) and the requirements for local programs to administer a comprehensive assessment. Therefore, the CDE has created a more compact preschool view of the DRDP (2015) containing only the developmental domains most predictive of later school success. This shorter version, which includes 39 required items for special education rather than the original 56, is entitled the Preschool Fundamental View, and contains the five domains required for preschool-age children with IEPs plus the English Language Development (ELD) domain when indicated.

The History-Social Science (HSS) domain, the Visual and Performing Arts (VPA) domain, and the Science measures in Cognition (COG) are not included or administered when using the Preschool Fundamental View but may be administered for instructional purposes by administering the Preschool Comprehensive View. However, the CDE will no longer collect the Preschool Comprehensive view results.

Requirements for Preschool Special Education Programs

Beginning in the fall of 2016, preschool special education programs will submit the **Preschool Fundamental View** to CASEMIS.

The required domains for children with IEPs, regardless of setting, are:

- Approaches to Learning—Self-Regulation (ATL-REG)
- Social and Emotional Development (SED)
- Language and Literacy Development (LLD)
- Cognition: Math
- Physical Development—Health (PD-HLTH)
- English Language Development (ELD), if indicated

Please note: All of the Health measures are now required for children with IEPs. The English Language Development measures will continue to be conditional, based on the languages used in the child's home and as indicated by Question 12 of the Information Page.

- The Preschool Fundamental View will be available for download at draccess.org beginning July 1, 2016.
- The Preschool Comprehensive View (the former DRDP (2015) Preschool View) will continue to be available as an instructional resource.
- The DRDP (2015) Infant/Toddler View remains unchanged in the number of domains required.
- All other policies regarding the DRDP (2015) remain in place. Refer to [Appendix A](#) of the DRDP (2015) Assessment Manual for a list of these requirements: draccess.box.com/s/11y5p2cti6xj6hv3gtdy6j65jsddb559

Questions regarding special education programs' use of the DRDP (2015) may be addressed to Sheila Self, Consultant, Policy and Program Services Office by email at sself@cde.ca.gov

For professional development resources, technical assistance, or reports information, contact the Desired Results Access Project by email at info@draccess.org, by phone at 1-800-673-9220, or at draccess.org