#### DRDP (2015) PS Fundamental View Measures at-a-Glance

ATL-REG	1	Attention Maintenance
AIL-REG Approaches to	2	Self-Comforting
Learning – Self-	3	Imitation
Regulation	4	Curiosity and Initiative in Learning
	5	Self-Control of Feelings and Behavior
	6	Engagement and Persistence
	7	Shared Use of Space and Materials
SED	1	Identity of Self in Relation to Others
Social & Emotio-	2	Social and Emotional Understanding
nal Development	3	Relationships and Social Interactions with Familiar Adults
	4	Relationships and Social Interactions with Peers
	5	Symbolic and Sociodramatic Play
LLD	1	Understanding of Language (Receptive)
Language	2	Responsiveness to Language
and Literacy	3	Communication and Use of Language (Expressive)
Development	4	Reciprocal Communication and Conversation
	5	Interest in Literacy
	6	Comprehension of Age-Appropriate Text
	7	Concepts About Print
	8	Phonological Awareness
	9	Letter and Word Knowledge
	10	Emergent Writing

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ELD	1	Comprehension of English (Receptive English)
Eng. Lang. Dev.	2	Self-Expression in English (Expressive English)
	3	Understanding and Response to English Literacy Activities
	4	Symbol, Letter, and Print Knowledge in English
COG	1	Spatial Relationships
Cognition,	2	Classification
Including Math and Science	3	Number Sense of Quantity
and Science	4	Number Sense of Math Operations
	5	Measurement
	6	Patterning
	7	Shapes
PD-HLTH	1	Perceptual-Motor Skills and Movement Concepts
Physical	2	Gross Locomotor Movement Skills
Development– Health	3	Gross Motor Manipulative Skills
Health	4	Fine Motor Manipulative Skills
	5	Safety
	6	Personal Care Routines: Hygiene
	7	Personal Care Routines: Feeding
	8	Personal Care Routines: Dressing
	9	Active Physical Play
	10	Nutrition

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