DRDP (2015) Infant/Toddler View Measures at-a-Glance

ATL-REG	1	Attention Maintenance
Approaches to	2	Self-Comforting Self-Comforting
Learning —Self- Regulation	3	Imitation
	4	Curiosity and Initiative in Learning
	5	Self-Control of Feelings and Behavior
SED	1	Identity of Self in Relation to Others
Social and	2	Social and Emotional Understanding
Emotional Development	3	Relationships and Social Interactions with Familiar Adults
	4	Relationships and Social Interactions with Peers
	5	Symbolic and Sociodramatic Play
LLD	1	Understanding of Language (Receptive)
Language and Literacy Development	2	Responsiveness to Language
	3	Communication and Use of Language (Expressive)
	4	Reciprocal Communication and Conversation
	5	Interest in Literacy

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ATL-REG Approaches to Learning – Self- Regulation 4 Curiosity and Initiative in Learning 5 Self-Control of Feelings and Behavior SED Social and Emotional Development 4 Relationships and Social Interactions with Familiar Adults 4 Relationships and Social Interactions with Peers 5 Symbolic and Sociodramatic Play LLD Language and Literacy Development 4 Reciprocal Communication and Conversation 5 Interest in Literacy			
Learning—Self- Regulation 4 Curiosity and Initiative in Learning 5 Self-Control of Feelings and Behavior SED Social and Emotional Development 4 Relationships and Social Interactions with Familiar Adults 4 Relationships and Social Interactions with Peers 5 Symbolic and Sociodramatic Play LLD Language and Literacy Development 2 Responsiveness to Language 3 Communication and Use of Language (Expressive) 4 Reciprocal Communication and Conversation	ATL-REG	1	Attention Maintenance
Regulation 4 Curiosity and Initiative in Learning 5 Self-Control of Feelings and Behavior SED Social and Emotional Development 2 Social and Emotional Understanding 3 Relationships and Social Interactions with Familiar Adults 4 Relationships and Social Interactions with Peers 5 Symbolic and Sociodramatic Play LLD Language and Literacy Development 2 Responsiveness to Language (Receptive) 2 Responsiveness to Language 3 Communication and Use of Language (Expressive) 4 Reciprocal Communication and Conversation		2	Self-Comforting Self-Comfortin Self-Comforting Self-Comforting Self-Comforting Self-Comforting
5 Self-Control of Feelings and Behavior SED Social and Emotional Development 4 Relationships and Social Interactions with Familiar Adults 5 Symbolic and Sociodramatic Play LLD Language and Literacy Development 2 Responsiveness to Language 3 Communication and Use of Language (Expressive) 4 Reciprocal Communication and Conversation		3	Imitation
SED Social and Emotional Development 2 Social and Emotional Understanding 3 Relationships and Social Interactions with Familiar Adults 4 Relationships and Social Interactions with Peers 5 Symbolic and Sociodramatic Play LLD Language and Literacy Development 2 Responsiveness to Language (Receptive) 2 Responsiveness to Language (Expressive) 4 Reciprocal Communication and Conversation		4	Curiosity and Initiative in Learning
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5 Symbolic and Sociodramatic Play Language and Literacy Development 2 Responsiveness to Language (Expressive) 3 Communication and Use of Language (Expressive) 4 Reciprocal Communication and Conversation		3	Relationships and Social Interactions with Familiar Adults
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and Literacy Development 3 Communication and Use of Language (Expressive) 4 Reciprocal Communication and Conversation	LLD	1	Understanding of Language (Receptive)
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Social and Emotional Development LLD Language and Literacy	2 3 4 5 1 2 3 4	Social and Emotional Understanding Relationships and Social Interactions with Familiar Adult Relationships and Social Interactions with Peers Symbolic and Sociodramatic Play Understanding of Language (Receptive) Responsiveness to Language Communication and Use of Language (Expressive) Reciprocal Communication and Conversation

COG	1	Spatial Relationships
Cognition,	2	Classification
Including Math and Science	3	Number Sense of Quantity
رق ا		te: COG 4 - COG 7 and COG 10 are only for use for school age children
	8	Cause and Effect
	9	Inquiry Through Observation and Investigation
	11	Knowledge of the Natural World
PD-HLTH	1	Perceptual-Motor Skills and Movement Concepts
Physical	2	Gross Locomotor Movement Skills
Development- Health	3	Gross Motor Manipulative Skills
	4	Fine Motor Manipulative Skills
	5	Safety
	6	Personal Care Routines: Hygiene
	7	Personal Care Routines: Feeding
	8	Personal Care Routines: Dressing

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