## **DRDP (2015)**

An Early Childhood Developmental Continuum

## **Measures at-a-Glance**

## **Preschool Fundamental View**

For use with preschool-age children with Individualized Education Programs (IEPs)

Domain Name	Domain Abbreviation	Number within Domain	Measure Name
Approaches to Learning -Self- Regulation	ATL-REG	1	Attention Maintenance
		2	Self-Comforting
		3	Imitation
		4	Curiosity and Initiative in Learning
		5	Self-Control of Feelings and Behavior
		6	Engagement and Persistence
		7	Shared Use of Space and Materials
Social and	SED	1	Identity of Self in Relation to Others
Emotional		2	Social and Emotional Understanding
Development		3	Relationships and Social Interactions with Familiar Adults
		4	Relationships and Social Interactions with Peers
		5	Symbolic and Sociodramatic Play
Language	LLD	1	Understanding of Language (Receptive)
and Literacy		2	Responsiveness to Language
Development		3	Communication and Use of Language (Expressive)
		4	Reciprocal Communication and Conversation
		5	Interest in Literacy
		6	Comprehension of Age-Appropriate Text
		7	Concepts About Print
		8	Phonological Awareness
		9	Letter and Word Knowledge
		10	Emergent Writing

	Domain	Number within	
Domain Name	Abbreviation	Domain	Measure Name
English	ELD	1	Comprehension of English (Receptive English)
Language		2	Self-Expression in English (Expressive English)
Development		3	Understanding and Response to English Literacy Activities
		4	Symbol, Letter, and Print Knowledge in English
Cognition,	COG	1	Spatial Relationships
Including	• <u>•</u>	2	Classification
Math and		3	Number Sense of Quantity
Science		4	Number Sense of Math Operations
		5	Measurement
		6	Patterning
		7	Shapes
Physical	PD-HLTH	1	Perceptual-Motor Skills and Movement Concepts
Development		2	Gross Locomotor Movement Skills
-Health		3	Gross Motor Manipulative Skills
		4	Fine Motor Manipulative Skills
		5	Safety
		6	Personal Care Routines: Hygiene
		7	Personal Care Routines: Feeding
		8	Personal Care Routines: Dressing
		9	Active Physical Play
		10	Nutrition