

DRDP (2015)






An Early Childhood Developmental Continuum

Measures at-a-Glance

Infant/Toddler Comprehensive View

For use with infants and toddlers in

Special Education Early Intervention Programs

| Domain Name | Domain Abbreviation | Number within Domain | Measure Name |
|---|--|---|--|
| Approaches to Learning –Self-Regulation | ATL-REG  | 1 | Attention Maintenance |
| | | 2 | Self-Comforting |
| | | 3 | Imitation |
| | | 4 | Curiosity and Initiative in Learning |
| | | 5 | Self-Control of Feelings and Behavior |
| Social and Emotional Development | SED  | 1 | Identity of Self in Relation to Others |
| | | 2 | Social and Emotional Understanding |
| | | 3 | Relationships and Social Interactions with Familiar Adults |
| | | 4 | Relationships and Social Interactions with Peers |
| | | 5 | Symbolic and Sociodramatic Play |
| Language and Literacy Development | LLD  | 1 | Understanding of Language (Receptive) |
| | | 2 | Responsiveness to Language |
| | | 3 | Communication and Use of Language (Expressive) |
| | | 4 | Reciprocal Communication and Conversation |
| | | 5 | Interest in Literacy |
| Cognition, Including Math and Science | COG  | 1 | Spatial Relationships |
| | | 2 | Classification |
| | | 3 | Number Sense of Quantity |
| | | <i>Note: COG 4 - COG 7 and COG 10 are only for use for preschool age children</i> | |
| | | 8 | Cause and Effect |
| | | 9 | Inquiry Through Observation and Investigation |
| | | 11 | Knowledge of the Natural World |
| Physical Development–Health | PD-HLTH  | 1 | Perceptual-Motor Skills and Movement Concepts |
| | | 2 | Gross Locomotor Movement Skills |
| | | 3 | Gross Motor Manipulative Skills |
| | | 4 | Fine Motor Manipulative Skills |
| | | 5 | Safety |
| | | 6 | Personal Care Routines: Hygiene |
| | | 7 | Personal Care Routines: Feeding |
| | | 8 | Personal Care Routines: Dressing |