



Key Rules to Remember When Using the DRDP (2015)

Key Rules	Notes
1. Use the appropriate view of the instrument (Infant/Toddler View or Preschool Fundamental View).	
2. Use the conditional measures for <u>preschool-age children</u> according to the instructions.	
3. You may mark Emerging when rating full-continuum measures with infants and toddlers if the child has mastered Building Earlier and the child demonstrates behaviors in the level that follows.	
4. You may not mark Emerging when rating a measure at the Integrating (Earlier) level.	
5. Be aware of the use of “and” and “or” and semi-colon/and in the descriptors.	
6. You must mark the Responding Earlier level rather than Unable to Rate if you cannot rate the measure at any later levels.	
7. Make sure that adaptations that are typically present throughout a child’s day are in place and in good working order when making observations.	
8. All children should be allowed consideration for the unique ways in which they demonstrate mastery.	
9. When selecting a level of mastery you do not need to observe skills associated with earlier levels.	

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